

Matthew 5:16:

In the same way, let your light shine before others, so that they may see your good works and give glory to your Father in Heaven.

FLOW



FLOURISH - LEARNING - OTHERS - WELLBEING
Explore where holistic Catholic education can take you

By developing a MINDSET of passion for LEARNING, you will continue to FLOW.

STRATEGIC PLAN

2023 - 2027

OUR MISSION

Our College is a learning community seeking truth by living out the gospel values through catholic faith and by promoting the holistic and optimal development of each person.

PRINCIPAL'S MESSAGE

It is my pleasure to present our Strategic Plan for 2023-2027. Mandurah Catholic College has developed a vision that provides a contemporary framework that will inspire the next generation of learners.

The Christian belief in the fundamental dignity and worth of each person is the foundation of an education at Mandurah Catholic College. Care for the individual is at the centre of our educational philosophy, which necessitates creating an environment in which the unique gifts and talents of our students can be nurtured. We aim for the holistic and optimal development of each individual, offering a broad curriculum and range of extra-curricular activities to ignite students' curiosity and interest. Fortunately, as a large school we are well positioned to offer a suite of holistic opportunities.

We have called our **Vision FLOW**.

'Flow' is a mindset – a way of approaching life with inquisitiveness and delight. It also describes a state of being 'in the zone' while learning, performing, or completing a task. We challenge our students to seek and find their 'Flow': the enjoyable experience, which encourages a growth mindset. When we Flow, we grow...and then the possibilities are endless.

At MCC FLOW is also an acronym for the holistic formation that is intended for MCC graduates. We want our students to grow around these pillars: **F**lourish, **L**earn, **O**thers, **W**ellbeing.



College Principal
Troy Francesconi



FLOW

Mission, Motto, Values and Pillars



MCC Strategic Intent



FLOW



FLOURISH - PERMAH

Positive Education aims to create flourishing students, staff and community. The principles of Positive Education are integrated into our holistic Pastoral Care Program, implicitly and explicitly. Skills of wellbeing and resilience are taught to enable members of the community to flourish, lead purposeful lives and contribute positively to society. Positive Education promotes the PERMA model, which was developed by Martin Seligman, it promotes six ingredients: Positive Emotions, Engagement, Relationships, Meaning & Purpose, Achievement & Accomplishment and Health.



LEARNING

Mandurah Catholic College is committed to creating learning experiences that enable students to thrive. Our teachers are passionate, innovative, and adaptable practitioners who aim to engage and inspire curious learners. Contemporary learners need to be flexible, independent and dynamic critical thinkers, utilising higher order thinking to arrive at creative solutions. We offer wide-ranging experiences that nurture the holistic development of each individual, shaping the necessary skills to thrive as responsible global citizens of the future.



OTHERS - House System providing FLOW with Others

By deeply caring for others, we find greater meaning and significance in our lives. Our Pastoral Care and Christian Service-Learning programs are an integral measure of our authenticity as a Catholic community. Our programs teach our students the transformative power of active service and the importance of respectful relationships and responsible stewardship. Our aim is to nurture caring, compassionate, and selfless future citizens who can demonstrate genuine empathy and respect for others.



WELLBEING - FLOW Year Level Programs supporting Wellbeing

We believe in nurturing the wellbeing, strengths, and gifts of all our students as essential elements of our Catholic Identity. Positive wellbeing (Wellness) contributes to better student outcomes, including improved physical and mental health, better sleep, healthy eating, and increased resilience. A well student is more productive, motivated, cooperative, charitable, and less inclined to develop mental health illness. Wellbeing Student Leader Portfolios from Years 6-12 are responsible for creating opportunities to attend to student wellbeing concerns and identify areas of development and education.



LEARNING

Vision for Learning

To be a learning community who seek truth by living out the Gospel values and promoting the holistic and optimal development of each person through our pastoral care, teaching practices and diverse College offering FLOW to produce students with the attributes our community values.

Student Attributes

- Mindset to thrive
- Creative and curious learners
- Critical thinkers

Teacher Attributes

- Innovative and adaptable
- Passionate
- Engaging and inspiring

Community Attributes

- Nurture contemporary learners
- Develop responsible global citizens
- Provide broad holistic experiences

FLOURISH

Positive Education

PERMA model, was developed by Martin Seligman, it promotes six ingredients:

- Positive
- Emotions/Engagements
- Relationships
- Meaning & Purpose
- Achievement & Accomplishment
- Health

OTHERS

House System

Holistic engagement opportunities:

- Christian Service Learning
- House Missions
- Peer Support
- After School Tutoring
- Catholic Missions
- Parent Engagement Opportunities

WELLBEING

Year Level Programs

Year Level themes:

Year	Theme
1 - 3	Feelings & Friends
4	Positive Thinking
5 - 6	Social Life Skills
7	Belong & Contribute
8	Step-up & Commit
9	Discover & Explore
10	Own & Respect
11	Responsibility & Relationships
12	Values & Strengths for Life

